

**Rating Rubric for Instructional Equipment Requests in Program Review**

	3	2	1 (or 0)
<b>Application:</b> How will the equipment be used? <i>Review uses college and program data to show the equipment can be shared with more than one discipline; the discipline will provide maintenance for the equipment; the discipline has space for the equipment.</i>	PR provides strong evidence supported by data that requested equipment can be shared with other disciplines; will be maintained by discipline; and that there is sufficient current or already planned space for the equipment	PR provides evidence with some data that requested equipment could be shared with other disciplines; may be maintained by discipline; and that there may be current or already planned space for the equipment	PR provides weak evidence and little or no data that requested equipment could be shared with perhaps one other discipline; might be maintained by discipline; and there might or might not be some space for the equipment
<b>Instruction:</b> How will the equipment improve instruction for Student Learning Success? <i>Review uses college and program data to show that equipment will upgrade the quality of instruction as identified in the Mission Statement.</i>	PR provides strong evidence supported by data that equipment is needed to improve instruction and student learning; PR clearly and completely describes how equipment will improve instruction	PR provides evidence with some data that equipment is needed to improve instruction and student learning; PR describes how equipment will improve instruction, but leaves some questions	PR provides weak evidence and little or no data that equipment is needed to improve instruction and student learning; PR partly describes how equipment will improve instruction, but leaves many questions
<b>Access:</b> How will access be improved for Student Learning Success? <i>Review uses college and program data to show the equipment will accommodate or attract additional students; will improve access to other college courses or programs by providing learning in current courses needed to succeed in subsequent courses; will allow students to achieve goals.</i>	PR provides strong evidence supported by data that requested equipment will accommodate or attract additional students (specific #?); will increase access to other courses/programs; will serve strong workforce needs; will attract more students to COM	PR provides evidence with some data that requested equipment may accommodate or attract a few additional students (specific #?); may increase access to other courses/programs; may serve workforce needs; may attract a few more students to COM	PR provides weak evidence and little or no data that equipment might accommodate or attract few or no additional students (specific #?); would do little to increase access to other courses/programs; could serve some but not many workforce needs; would attract few or no more students to COM
<b>Outcomes:</b> What Student Learning or other outcomes are expected? <i>Review uses college and program data to show that the replacement or new equipment is essential to the students' learning and achievement of goals.</i>	PR provides strong evidence supported by data that equipment is essential to student learning; PR clearly and completely describes what SLOs or other outcomes are expected	PR provides evidence with some data that equipment may be needed for student learning; PR describes what SLOs or other outcomes may be expected, but some questions remain	PR provides weak evidence and little or no data that equipment is needed for student learning; PR somewhat describes what SLOs or other outcomes might be expected; many questions remain
<b>Assessment:</b> How will the outcomes be measured for future planning? <i>Review demonstrates that planning has been or is being developed and will rely on college/program data</i>	PR identifies specific means to gather and assess quantitative/qualitative data and other evidence to measure and assess outcomes for future planning	PR shows some thinking about how to gather and assess quantitative/qualitative data and other evidence to measure and assess outcomes for future planning	PR shows little evidence of any thought about how to gather and assess quantitative/qualitative data or other evidence to measure and assess outcomes for future planning
<b>Evidence:</b> What data or evidence supports request? <i>Review uses college and program data to show the request is essential to the health of the discipline; the equipment serves Educational Master Plan goals; the request is supported in a recent or upcoming discipline/ program review.</i>	PR provides strong evidence supported by data that discipline health requires equipment and that requested equipment serves many EMP goals; strong evidence supported by data in the PR supports the request	PR provides evidence with some data that discipline health requires equipment and that requested equipment may serve some EMP goals; moderate evidence supported by some data in the PR supports the request	PR provides weak evidence and little or no data that discipline health requires equipment and/or no evidence that discipline health is adversely affected by lack of equipment; little or no evidence or data that equipment serves EMP goals; weak evidence and/or little or no data supports the request

For final consideration at IEC and IPC

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